

Martin's New Classmate



Written by William Joseph. Illustrated by Jack Ip.



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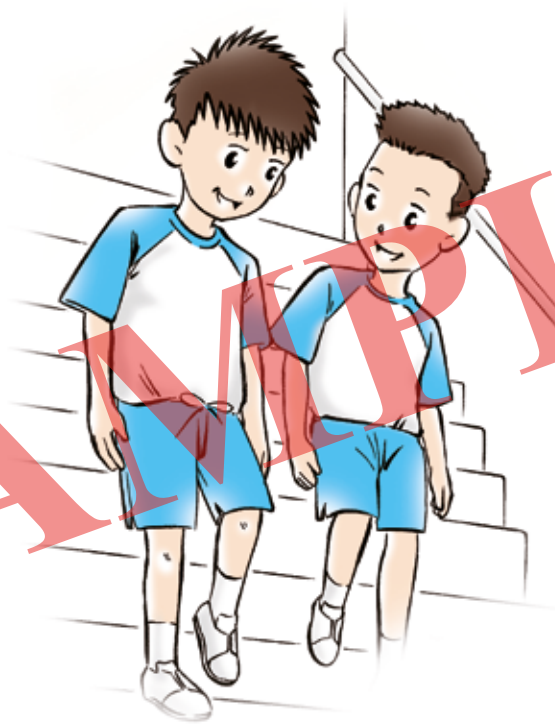
William Joseph

William is a primary school teacher. He was born in England and has lived in Hong Kong for more than fifteen years. His favourite character is Gran.

Jack Ip

Jack is an illustrator. He was born in Hong Kong and studied Fashion Communication at Central Saint Martins, London. His favourite character is Benson.

Martin's New Classmate



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JWD BOOKS

One morning Ms Tong comes into the classroom with a new student.

His name is Sam. Ms Tong asks Martin to look after Sam on his first day at school.



The first lesson of the day is Maths.

The children stay in their classroom
on the second floor.

SAMPLE

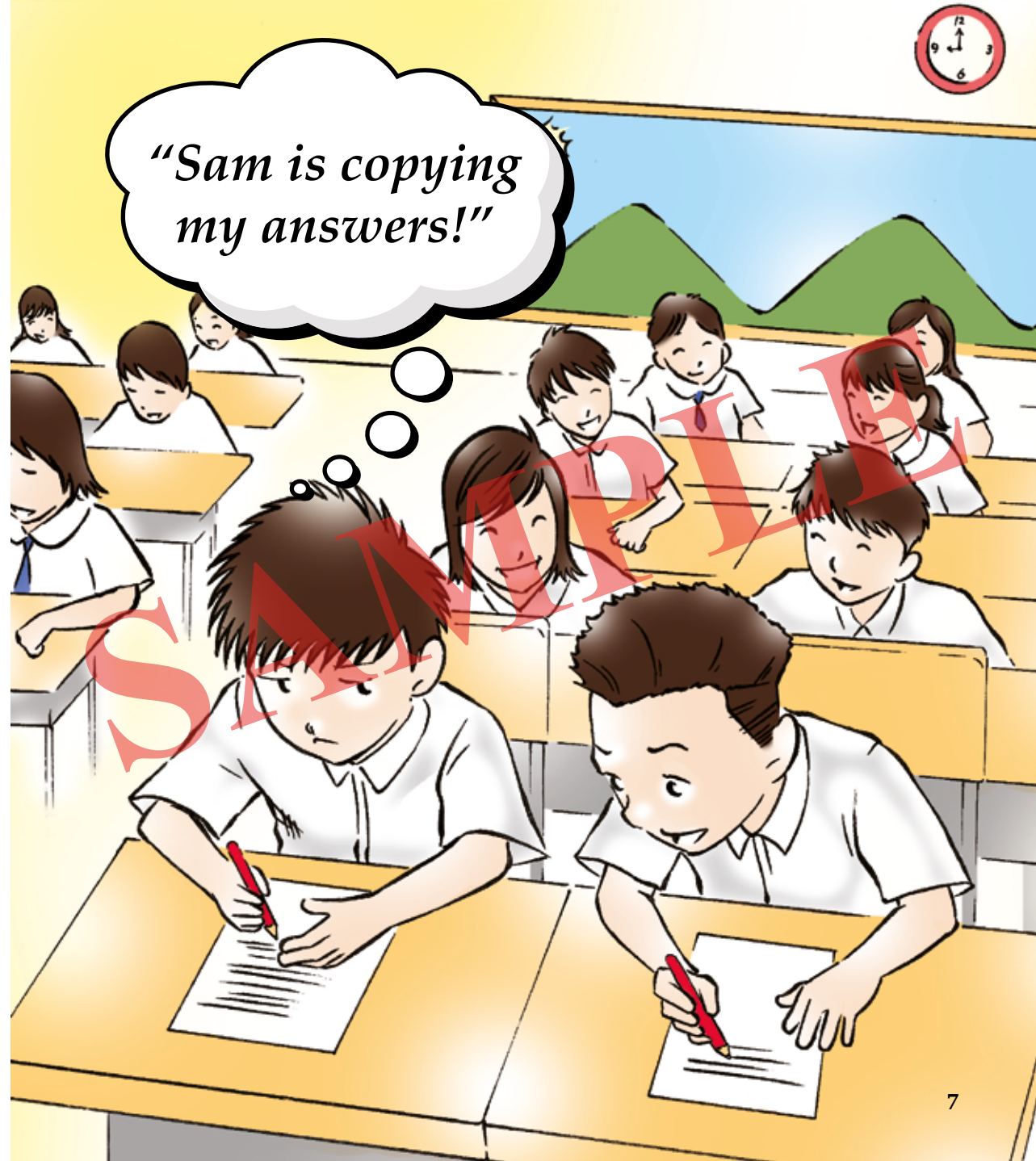
"We have a Maths
test today."



"That's OK.
Maths is very
easy for me!"

Martin, Sam and the rest of the children do the Maths test. But Martin has a problem...

SAMPLE



The next lesson is Art.

The children go to the Art room
on the third floor.

SAMPLE



Sam shows Martin his picture.

Martin is very surprised that Sam is so good at drawing.

SAMPLE



Lesson three is Music.

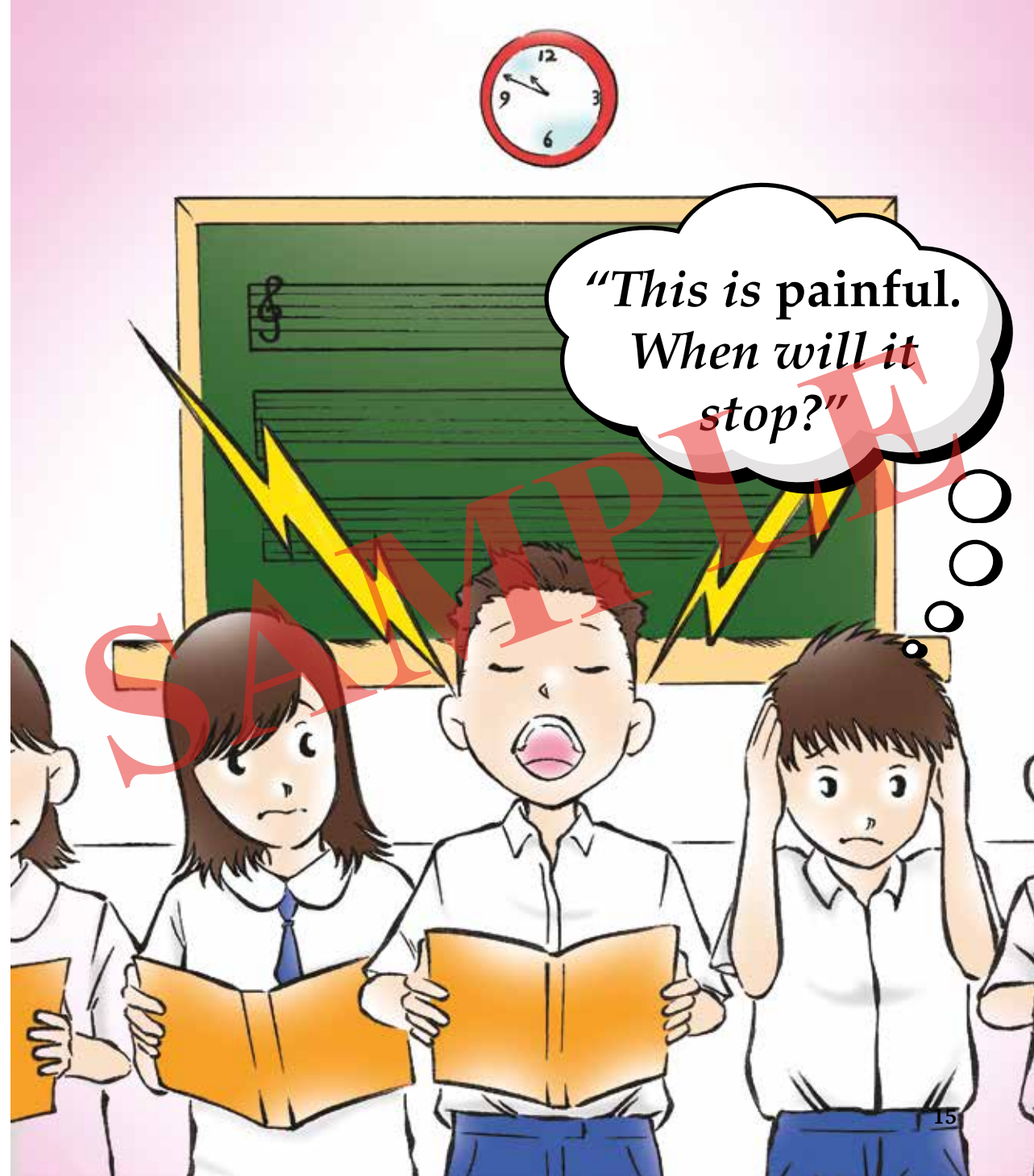
The children go to the Music room
on the fourth floor.

SAMPLE



The children sing songs together in the Music room. Martin is very surprised that Sam is so bad at singing.

SAMPLE

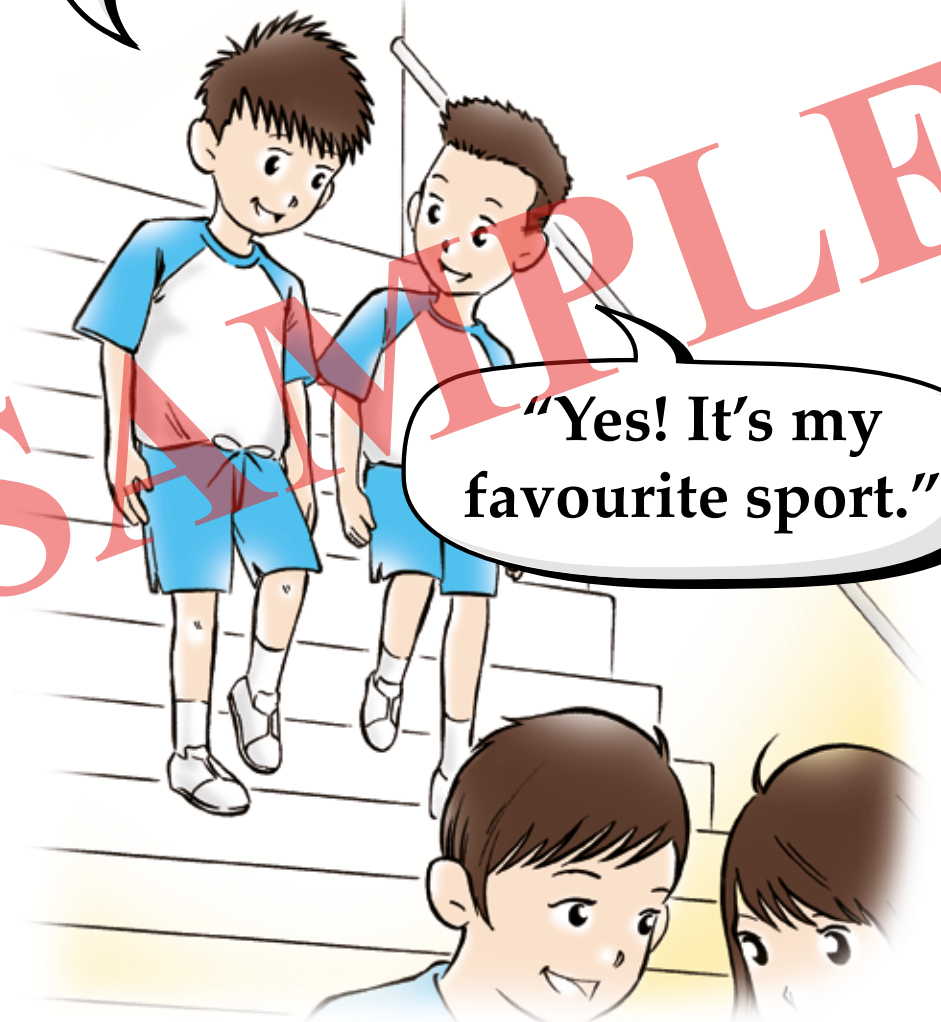


The last lesson of the day is PE.

The children change into their sports clothes and go to the playground on the ground floor.

SAMPLE

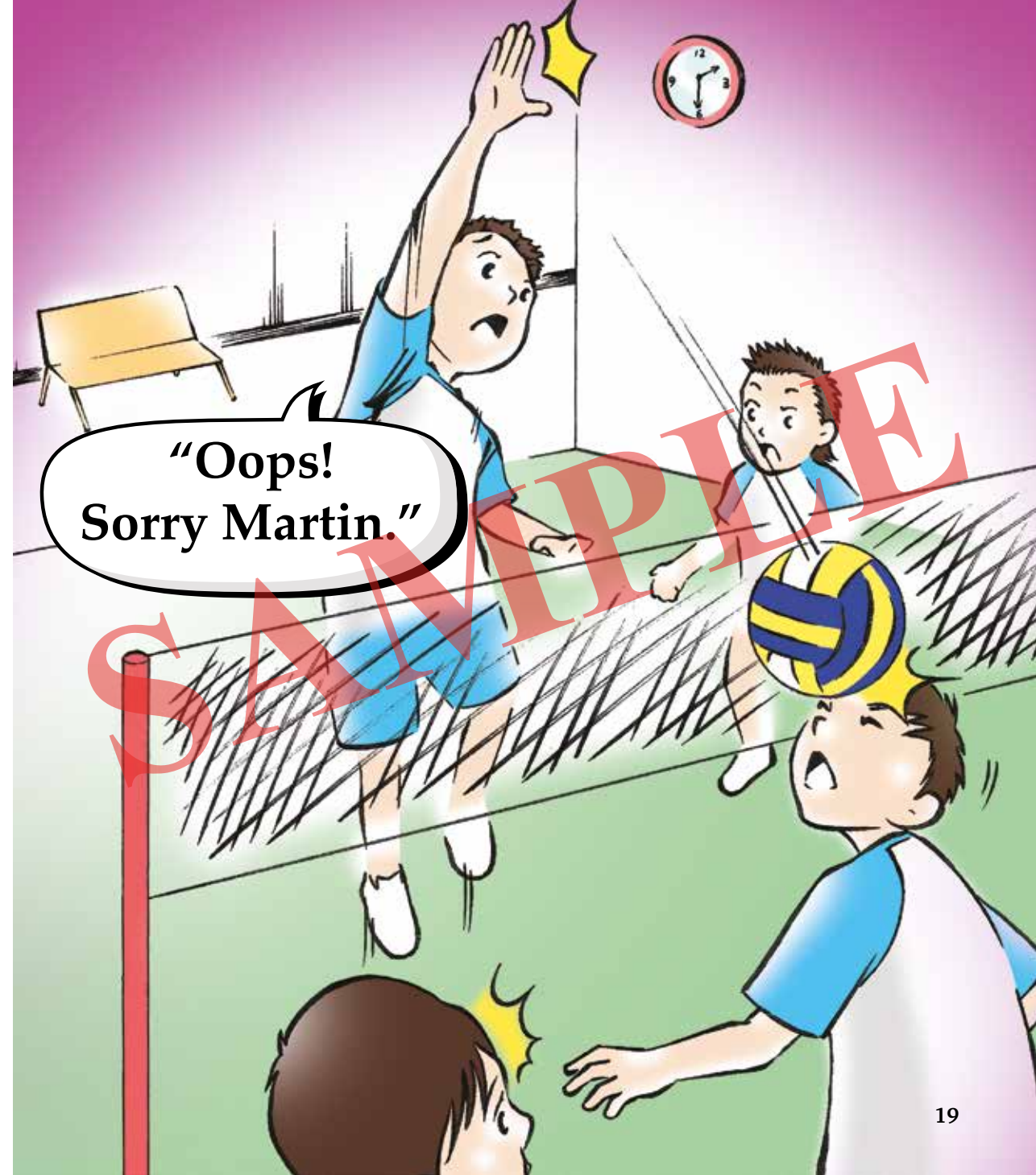
"Do you like playing volleyball, Sam?"



"Yes! It's my favourite sport."

Sam is very good at volleyball.
He jumps high in the air and hits
the ball hard over the net... right into
Martin's face!

SAMPLE



After the volleyball game, the children change back into their school uniform. Martin's eye is now black and painful.

SAMPLE



Sam has enjoyed his first day at his new school very much...

But it has not been a good day for Martin!

SAMPLE



Supplementary Exercise 1

Comprehension of the Story

Put the pictures from the story into the correct order.



1. 2. 3. 4. 5. 6.

Supplementary Exercise 2

Natural use of Language

Choose the best word to complete the sentence.



Ms Tong asks Martin to look Sam on his first day at school.

- (a) at (b) for (c) after

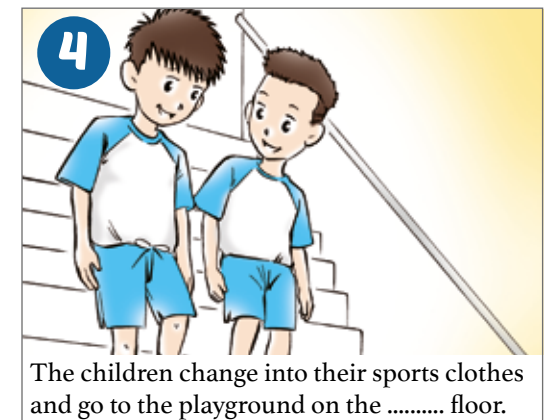


The children stay in their on the second floor.

- (a) classroom (b) hall (c) playground



- (a) good (b) better (c) best



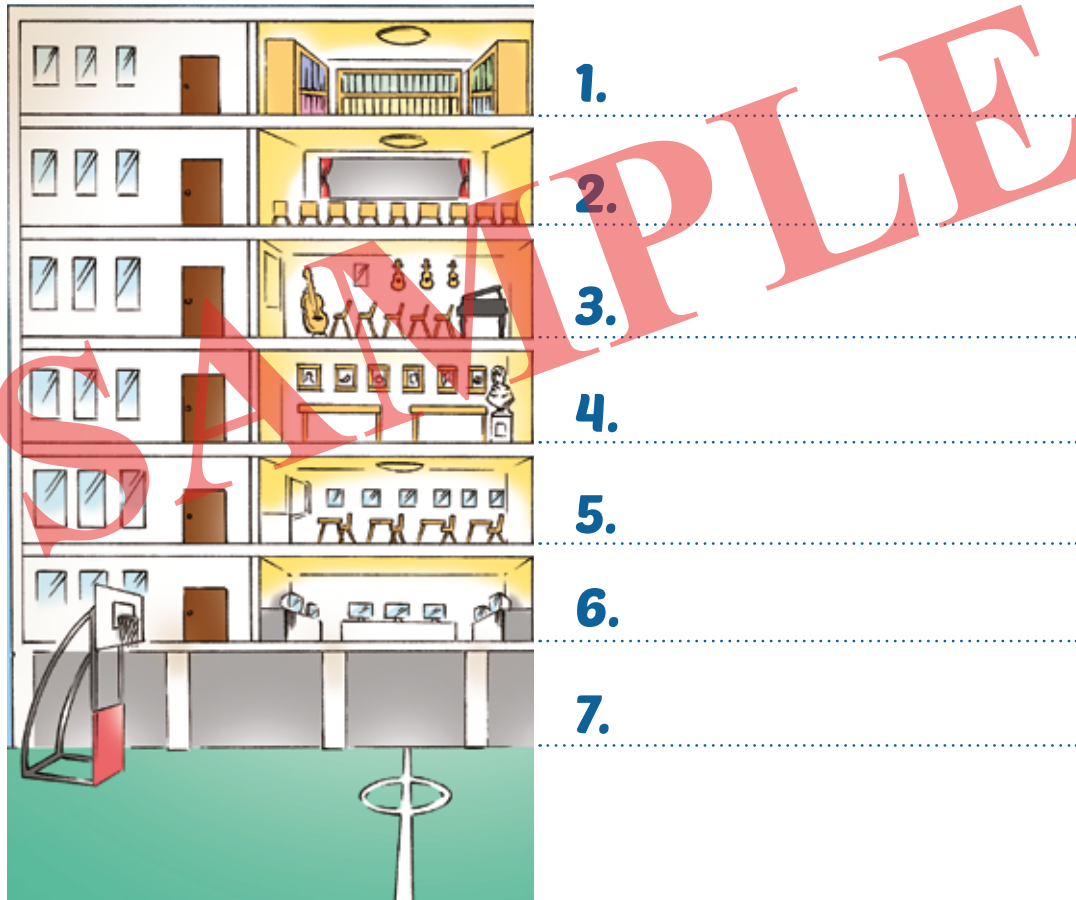
The children change into their sports clothes and go to the playground on the floor.

- (a) low (b) zero (c) ground

Supplementary Exercise 3

Vocabulary

Look at the picture of a school.
Write down the rooms and areas that you can see in the picture.



1.

2.

3.

4.

5.

6.

7.

Supplementary Exercise 4

Phonics



The children stay in their classroom on the second floor.

Which one of these words rhymes with *their*?
(a) hair (b) her (c) here



The children go to the Art room on the third floor.

Which one of these words rhymes with *third*?
(a) hid (b) heard (c) fire



The children go to the Music room on the fourth floor.

Which one of these words rhymes with *fourth*?
(a) both (b) mouth (c) north



Which one of these words rhymes with *sorry*?

(a) lorry (b) worry (c) hurry

Answers to the Supplementary Exercises

Exercise 1

(1) F (2) E (3) A (4) D (5) C (6) B

Exercise 2

(1) C (2) A (3) B (4) C

Exercise 3

(1) Library (2) Hall (3) Music room

(4) Art room (5) Classroom

(6) Computer room (7) Playground

Exercise 4

(1) A (2) B (3) C (4) A

Total Number of Words in the Story = 316

Target Language (12)

Art Room

Classroom

Music Room

Playground

Ground Floor

Second Floor

Third Floor

Fourth Floor

Do a Maths Test

Drawing Pictures

Playing Volleyball

Sing Songs

Tips for parents and teachers

BEFORE READING

- 1 Look at the front cover. Ask 'What do you think this book is about?'
- 2 If the child is familiar with this book series, point to Martin and Ms Tong and ask 'Who is this?'
- 3 Ask 'Who are some of your classmates? Which of your classmates are your good friends?'

WHILE READING

- 1 Pages 6 and 7. Point to the picture of Martin and ask 'How does Martin feel now? Why? Is it bad to copy answers from other people? Why?'
- 2 Pages 10 and 11. Point to the picture of Martin and ask 'How does Martin feel now? Why? Do you sometimes feel jealous of your friends and classmates?'
- 3 Pages 16 and 17. Ask 'Do you like volleyball? What other sports do you like? What sports are you good at?'
- 4 Pages 18 and 19. Point to the picture of Martin and ask 'How does Martin feel now? What do you think Martin will do next? What would you do if you were Martin?'

AFTER READING

- 1 Ask 'Do you think Martin and Sam will be good friends in the future? Why? / Why not?'
- 2 The child can draw a picture of themselves and their friends in their class. Encourage the child to tell you about their friends and why they like them.



**Martin looks after
the new boy at school.**

Teachers' Note:

The language focus of this book is PLACES AND ACTIVITIES AT SCHOOL



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