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Illustrations: Jack Ip

Book Designer: Elaine Shek

Translator: Jes Chan

Printed in China

William Joseph

William is a primary school teacher. He was born in England and has lived in Hong Kong for more than fifteen years. His favourite character is Gran.

Jack Ip

Jack is an illustrator. He was born in Hong Kong and studied Fashion Communication at Central Saint Martins, London. His favourite character is Benson.

Martin's Week



Written by William Joseph Illustrated by Jack Ip

JWD BOOKS

One morning, Martin is in the

classroom with his classmates.

Martin's teacher, Ms. Tong,

is writing a list of the students'

homework on the blackboard.

It is a very long list!

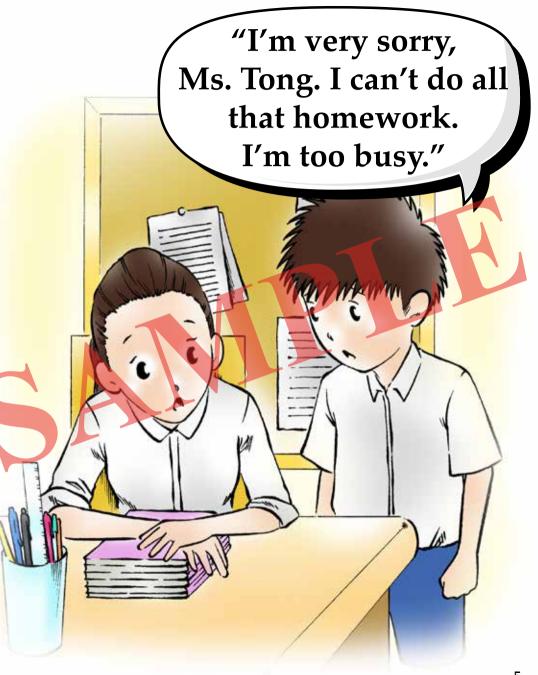


Martin really does not want to

do so much homework.

At recess time, Martin goes to

talk to Ms. Tong.

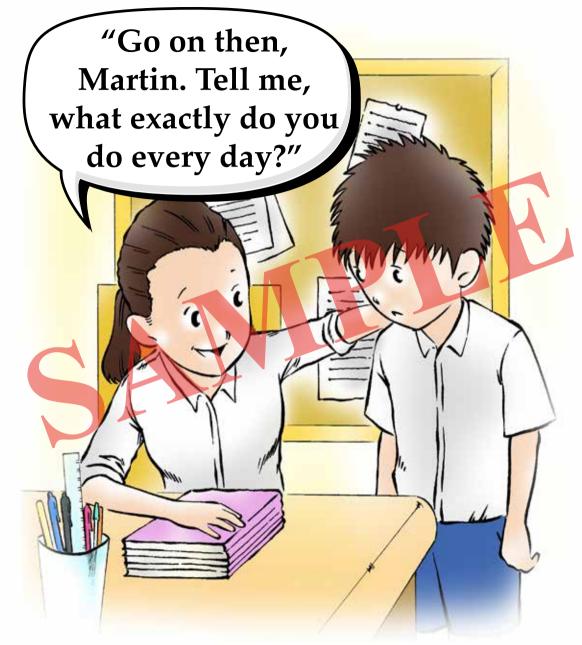


Ms. Tong is a very kind teacher.

She tells Martin that he will not

have to do all the homework *if*

he can show her that he is busy



every day.

So Martin begins to tell Ms. Tong

what he does every day.

On Mondays, Martin plays

badminton with his sister, Kitty.



On Tuesdays, Martin plays

- basketball with his friends at the
- outdoor basketball court.
- Martin is very good at basketball.
- It is his favourite sport.



On Wednesdays, Martin goes to

the sports centre and plays tennis

with Dad. Martin is good at

tennis; Dad is not quite as good!

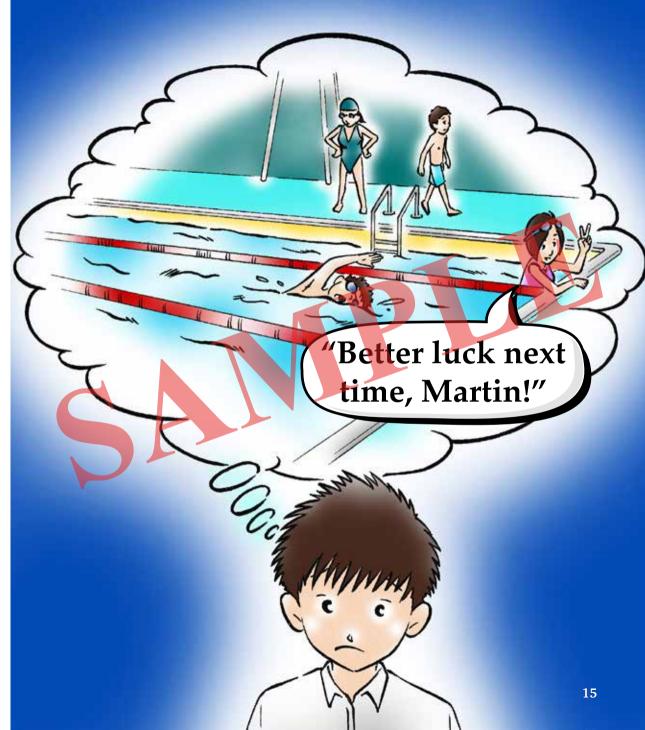


On Thursdays, Martin goes to the public swimming pool with Mum.

Martin enjoys the swimming races

that they have together, but Mum

usually wins!

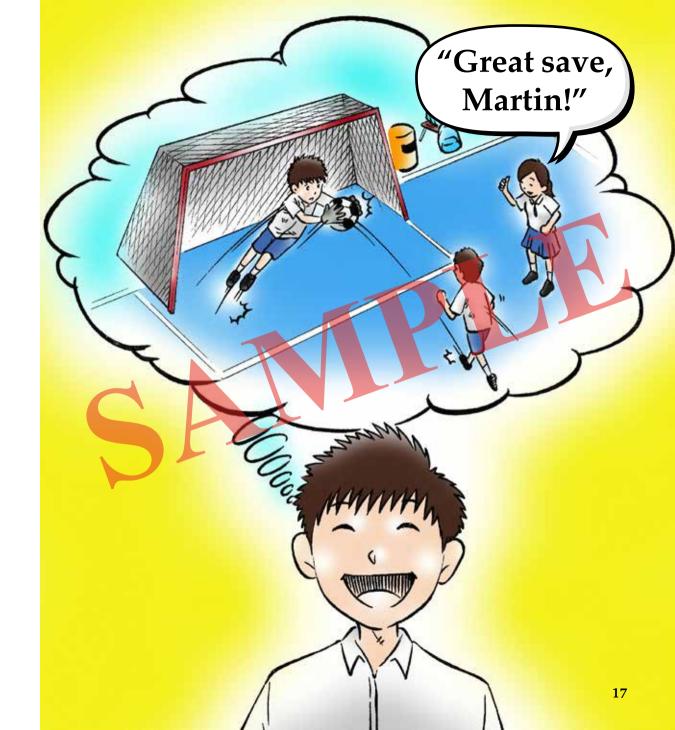


On Fridays, Martin plays football after school. He goes to the

nearby playground with some

of his classmates. Martin likes

being the goalkeeper.

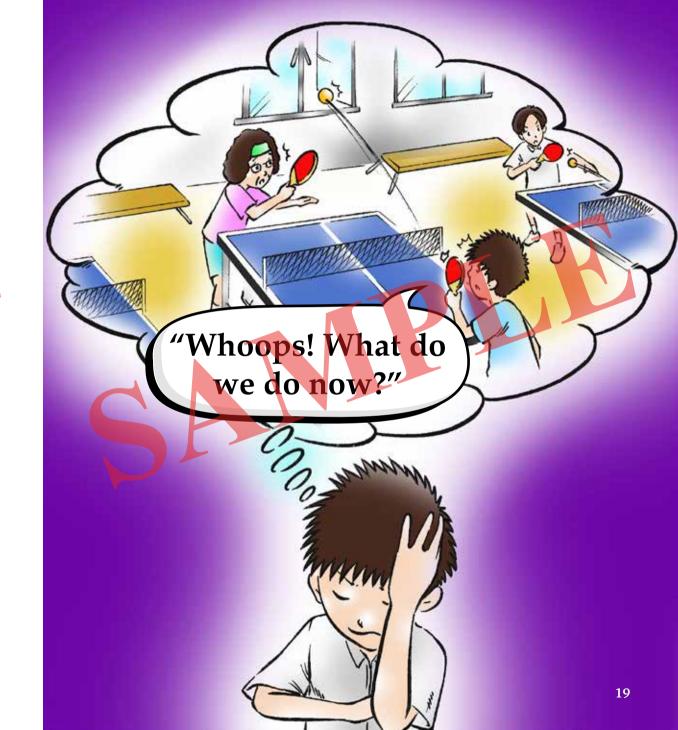


On Saturdays, Martin plays

table-tennis with Gran.

Gran is very good at table-tennis;

Martin is not quite as good!



Ms. Tong is shocked when

she hears that Martin plays a

different sport every day.

But Ms. Tong has not forgotten

the exact terms of their deal.



Martin doesn't normally do

anything on Sundays!

But he really doesn't want to do

so much homework.

Suddenly, Martin has an idea...

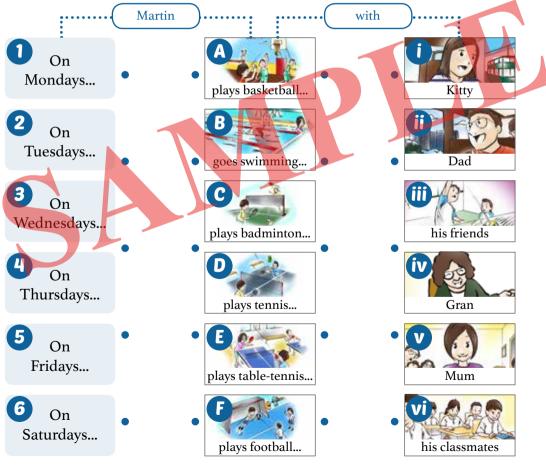
"After such a tiring week, I am also busy on Sundays, Ms. Tong...

I am busy sleeping."

Supplementary Exercise 1

Comprehension of the Story

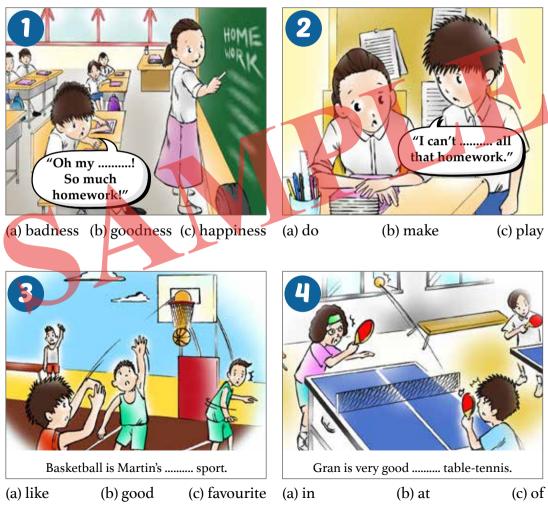
Draw a line from the day of the week to the activity that Martin does on that day. Then draw another line to the person that Martin does that activity with.



Supplementary Exercise 2

Natural use of Language

Choose the best word to complete the sentence.



Supplementary Exercise 3

Supplementary Exercise 4

Vocabulary

Complete the word-search with vocabulary from the story.



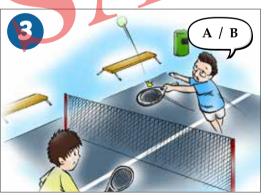
Punctuation

Look at the two sentences. Which sentence is correct?





(A) "Tell me, what exactly do you do every day?" (B) "Tell me what exactly do you do everyday!"



(A) "Oh dear! Where did that go?" (B) "Oh dear? Where did that go!"



(A) "Great save Martin?" (B) "Great save, Martin!"

Answers to the Supplementary Exercises

Exercise 1	(1) C / i (2) A / iii	(3) D / ii (4) B / v
	(5) F / vi (6) E / iv	
Exercise 2	(1) B (2) A (3) C	(4) B
Exercise 3	(1) Football	(2) Basketball
	(3) Badminton	(4) Table-tennis
	(5) Swimming	(6) Tennis
	(7) Sleeping	(8) Homework
Exercise 4	(1) B (2) A (3) A	(4) B

Total Number of Words in the Story = 360

Target Language (13)



Tips for parents and teachers

BEFORE READING

- Look at the front cover. If the child is familiar with this book series, point to Martin and ask 'Who is this?'
 - Ask 'What do you think the book is about?' (You may need to point to some of the sporting equipment to prompt the child.)
 - Ask 'What sports do you play every week? What sports are you good at? What is your favourite sport? '

WHILE READING

- Pages 2 and 3. Point to the picture and ask 'How does Martin feel? Why does he feel this way? Do you get lots of homework every day?'
- Pages 14 and 15. Point to the picture of Martin and Mum and ask 'Can you swim? Do you enjoy swimming? Do you prefer to go swimming in the sea or in the swimming pool?'
 - 2: Pages 18 and 19. Point to the picture of Martin and Gran and ask 'Do you play any sports with your family members? Which ones? Which sports do you normally play with your friends / classmates?'
- Pages 22 and 23. Point to the picture and ask 'What do you think Ms. Tong will say next? Do you think she will tell Martin that he does not have to do all the homework?'

AFTER READING

- The child can make a calendar for the coming week or month. They can write down all the sporting activities they plan to take part in during that time. When the week or month is over, they can review which sporting activities they actually did.
 - The child can write a letter to Martin suggesting some activities that he could do on Sundays. These activities could be sports, or they could be other things: go to church, visit your grandparents etc.

-(2)

Martin explains to Ms. Tong why he is too busy to do his homework.

Teachers' Note:

The language focus of this book is SPORTING ACTIVITIES AND DAYS OF THE WEEK



Lee family series - Level Two Books

- Martin's New Classmate
- 2 Park Rules
- 3 Feeling Bored
- 4 Fruit Salad
- 5 Going to the Restaurant
- 6 Martin's Dream Job

- 7 The Big Tidy-up
- 8 A Day at Mum's Shop
- 9 Martin's Week
- 10 Looking after Benson
- 11 Kitty and her Pen-friend
- 12 Anzac Day





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